



# SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur  
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

**6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

## **Response:**

As per the guidelines of NAAC, the Internal Quality Assurance Cell of Santhiran College of Pharmacy (SRCP) was established on 03.08.2017 as an enhancement measure with **Prof. Dr. Siva Sanker Reddy.L** as the coordinator. IQAC is driven by a competent team comprising Principal, Senior Professors, Alumni, Industry Experts, and also students. Chairman/Coordinator of IQAC is part of all major committees and other bodies and extends support to all the academic activities and recommends student centric procedures. The main focus of IQAC is to establish quality metrics consistently in all the initiatives of academic and administrative activities for overall growth of the college. IQAC works on evolving strategies to get rid of the shortage and enhance quality. IQAC channelizes the efforts of the University towards achieving holistic academic excellence.

IQAC at SRCP has significantly contributed to meet the standards of Institution in the form of formulating and implementing a predefined process for all the activities and made efforts for institutionalizing the quality assurance strategies and processes.

The quality parameters for various aspects of the institution are:

- Admission Quality & Student Profile
- Placement Quality & Admissions for Higher Studies
- Result Analysis & Feedback Analysis
- Participation of student in Guest Lectures/Seminars/Workshops
- Day to day attendance monitoring and follow up
- Success rate of Passed out students & Success in competitive exam
- Awards and recognition received by students
- Alumni Profile/Distinguished Alumni
- Faculty Quality & Quality of Research publications
- Consultancy, Research Projects
- Workshops /seminars /Conferences organized/ participated
- Patents Applied / Awarded
- Books published/Reviewed/Edited
- Awards and recognition to faculty
- Faculty Guiding Ph.D.'s
- No of Collaborations
- Class room, Seminar Halls, Auditorium, Hostel Quality
- Number of ICT Programs



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## Members of IQAC

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All the academic committees of the institution work together with IQAC. The decisions and suggestions are followed and implemented effectively and they communicate with faculties and students through the head of the respective departments. The IQAC has been instrumental in promoting research through research sensitization programs on improving the quality of publications, citations etc. In order to promote industry interaction, the institute has functional MoU's with industries and students are given exposure to industry practices through industry oriented mini projects, internships and guest lectures by industry professionals. The decisions are forwarded to the management for approval and they also take initiatives to facilitate the development and quality improvement of the environment in the institution.

## **The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

The institution reviews its teaching learning process, structures & methodologies of operations through Academic Departments. The IQAC is responsible for developing, coordinating and monitoring academic assessment activities to effect improvement in student learning. All the heads of the departments, deans and nominated teachers are members of the Institute Academic Monitoring Committee, chaired by the head, IQAC.

## **The roles and responsibilities of the committee:**

- Plan, monitor and control the academic functioning of all the Departments.
- Introduce innovation in Teaching, Learning and Evaluation practices.
- Recommend additional infrastructural facilities required to strengthen the Departments in view of the changing needs of curriculum or introduction of new disciplines.
- Evolve processes for conducting Academic Audit both at the Institute level and at the Department level.

The College Academic Committee meets every month as a scheduled activity and monitors all the activities.

The Internal Quality Assurance Cell Supports the activity by involving various departments of the institute, and audits the departments as a calendar activity every semester. IQAC also conducts an External Audit for the Academic as well administrative aspects. The institute prompts the departments to implement the recommendations of the Audit Committee.

## **The IQAC also supports in anchoring the academic review activities such as:**

- The Academic Plan is prepared well in advance before the commencement of class work for the Courses.



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- Feedback is collected twice in a semester. It is communicated to Faculty and Heads of the Departments and necessary measures are taken.
- Ongoing course review is done by involving students and faculty through class Review Committee Meetings
- Attendance registers are maintained with day-to-day outcome mapping and the delivery mechanism.
- Every Faculty maintains Course files for the subjects

**The IQAC of the institute also reviews the assessment of teaching learning outcomes through:**

- Course end survey which is collected after a semester course for every subject.
- Course outcome analysis for each course after completion of the semester which incorporates the input collected from course end survey also.
- Result analysis every semester.
- Program assessment for the graduating batch. The Learning outcomes of program (POs) are assessed through curricular and co-curricular activities.
- Regular monitoring of individual student's attendance is submitted to the principal every day.
- Performance of the students is continuously evaluated by the student counselors and mentors
- Semester wise performance and results were compared and analyzed with other University affiliated colleges.
- Separate students counseling is available which advices each student individually.
- Detailed course handout is prepared in unit wise order, as per the prescribed syllabus.
- Lab manuals are prepared by the faculty and made available to the student in printed format.
- Special training programs were organized for the students to improve their communication skills, soft skills, leadership qualities etc.
- The performance of the students in the periodical tests and remedial measures for the slow learners was discussed.
- Industrial internships were planned for the students to facilitate the practical learning.
- Participation of National and International technical events was encouraged to get exposure.

All the suggested changes in the curriculum by the departments and their DAC are put forth to the University Bos for approval.



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## OUTCOMES

- Exit survey has helped in revising the curriculum according to the needs of the present Day.
- Alumni feedback has helped in refinement of curriculum.
- Inclusion of value added courses, training programs, finishing school led to better placements.
- The revised curriculum has enabled the students to gain admission in Premier Institutions.
- The Institute has applied for NAAC in 2022
- ISO 9001-2015 certification.
- The growth of infrastructure in the last five years has been upward. New indoor stadium for sports, closed auditorium with a seating capacity of approximately 5000 students.
- Involvement of students in sports activities. Our student, A. Navyasree continuously have bagged the national power lifting and bench-press championships and world trials-2022, and two consecutive years. She also participated at various national and international levels also
- There is a continuous increase in the number of University ranks year on year and SCOP has bagged the highest number of university ranks among the JNT University affiliated colleges for the past three consecutive years.
- Regular/Periodical conduct of International Conferences/National Conferences and workshops. Introduction of Mentor books for students counseling.
- Getting digitalized in more number of academic operations Identifying best practices and implementing the same, year after year, as a team from top management to bottom level discussions.

**Web link for IQAC annual reports in the college web site:**

<https://www.srcpnandyal.edu.in/IQAC.php>